



Student Child Safety Code of Conduct

At St John's College we recognise that effective learning can only occur in a secure environment where the dignity, rights and responsibilities of others are known and respected and where standards and rules are fairly and consistently applied.

The Student Child Safety Code of Conduct has been developed to clearly set out standards of behaviour that students are expected to abide by. The College uses a variety of strategies to consult with students when considering the Student Child Safety Code of Conduct. These may include surveys, discussion groups, consultation with the student representative body or other means. For more information, refer to [Participation and Empowerment of Students](#).

St John's College Board has approved the College's Student Child Safety Code of Conduct.

Source of Obligation

Ministerial Order 870 requires that St John's College Board develops strategies to deliver appropriate education about, among other things, standards of behaviour for students attending the College.

Principle 2 of the National Principles for Child Safe Organisations is called Children are Safe, Informed and Participate, and requires the College to ensure that children are made aware of their rights, including their right to be safe from harm and that they are provided with age-appropriate information about safe and respectful peer relationships.

Responsibilities

Managing the Student Child Safety Code of Conduct is a shared responsibility between students, parents/carers and the College. All students and families have ready access to support offered by teachers, Staff and College Child Safety Officers.

St John's College's Values

In 2020 we conducted a series of workshops with students, staff, parents and the Board to help us decide on a description of what each of the values looks like in action.

The L.E.A.D. values - Love, Excel, Achieve and Dream - provide guidance about how we treat one another regardless of our role in the community.

We then developed our 'Shared Expectations' to describe the expected behaviours that demonstrate each value.

Each value is defined in our Mission Vision and Values booklet alongside suggestions are provided to help us get better at enacting our values every day.

Students' Rights

Students have the right to:

1. A child safe environment.
2. Safe spaces free from distractions from learning within which are school values (Shared Expectations) are observed and enacted.
3. An educational environment that actively develops student agency in learning (Learner Behaviours).
4. Engaging contemporary curriculum, with high quality teaching.
5. Prompt and helpful feedback on assessment tasks.
6. Access to your learning data.
7. Reasonable access to learning support on an as needs basis.
8. Access to student support services.

9. Confidentiality regarding your personal information.
10. Access to student leadership opportunities and training.
11. Access and input into school policies and procedures.

Students' Responsibilities

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

Classroom Expectations

- Arrive on time and be prepared to actively contribute to the session
- Have a clear understanding of the purpose of each session
- Be openminded and respectful towards others
- Be given the opportunity to contribute and be heard
- Value thinking to support learning
- Critique ideas not people
- Use technology for our learning
- Share our learning and resources

For more information, refer to [Bullying Prevention and Intervention](#), [Social Media – Student Usage](#) and [Harassment Policy \(Student Against Student\)](#).

Consequences for Breaching the Student Code of Conduct

Students are expected to observe and uphold the above rights and responsibilities:

Students are also expected to abide by College rules and the policies of the College, as well as the directions of teachers.

A breach of this Student Code of Conduct, College rules or policy will be dealt with according to our Student Behaviour Management Policy.

Raising Concerns About Safety

If a student has concerns about their safety, or the behaviour of others, it's important that they tell a trusted adult. This could be a parent or carer, a trusted teacher or a College Child Safety Officer.

The College provides all students with information about and encourages them to use multiple pathways to raise child safety concerns about or at the College, including concerns about the behaviour of other students. These include informal and formal ways, an 'anonymous' way, and through external child advocacy or child safety organisations.

A child-friendly version of our [Child Safety Complaints Management](#) policy, which explains these different pathways, is available [Insert Link to/Description of Where the Child-Friendly Child Safe Complaints Policy is Available](#).

Our Staff are committed to ensuring that all students feel empowered to speak up and be heard and will take all concerns raised by students seriously and ensure that the student receives ongoing support.