

JUNIOR SCHOOL



ST JOHN'S COLLEGE CHILD SAFETY POLICY *Child Friendly Edition*



From Our Child Safe Commitment



St John's College is fully committed to child safety. We want our students to be **safe, happy** and **empowered**. We support and respect all students, as well as our staff and volunteers.

Purpose

Our goal is to create and maintain a child safe and child-friendly environment that supports our students to feel **safe, happy** and **empowered**.

Our College helps and looks after all students; old and young, students with different beliefs, needs and backgrounds.

Staff, volunteers, students and their families work together to keep all children safe from harm.

This policy (document) gives guidance on how to keep our students safe.

It helps our community understand their responsibility to child safety.

PROTECT

Child Safe Standards



The National Principles and the Victorian Child Safe Standards provide guidance on how to keep children safe.

St John's College has also developed their own expectations and values that guide us all at the College, such as our 'Shared Expectations'

	Classroom	Yard/ Canteen/ Bathroom/ Corridors	Community	Online
WE LOVE BY:	Accepting people who are different from me. I show empathy to others.	Getting along with others by being a good friend. I can solve problems in a friendly way.	Volunteering to help others. I can take action to make a positive difference.	Respecting ICT equipment and people's views online. I follow the school ICT guidelines.
WE EXCEL BY:	Being persistent and resilient. I try my personal best.	Being a positive role model. I can be a leader in the playground.	Being part of a team. I can help others to achieve success.	Working hard and staying focused. I use technology to extend my knowledge.
WE ACHIEVE BY:	Being organized and confident. I can set personal goals.	Caring for each other and our school environment. I ensure that everyone is safe.	Modeling the school values. I honour my school.	Continuing to learn and master challenge ICT skills. I can complete set tasks.
WE DREAM BY:	Working collaboratively for future success. I am optimistic.	Celebrating those who display our values. I delight in my actions.	Doing good deeds. I aim to be the best person I can be.	Exploring new ways of doing things. I can solve problems creatively.

	Classroom	Yard/ Canteen/ Bathroom/ Corridors	Community	Online
WE LOVE BY:	Being ready to bring good deeds and caring to our school. Listening to others and understanding different perspectives. Being thankful and showing gratitude. Sharing what we have with one another.	Engaging others and ourselves when we have choices. Respecting others' personal space and privacy. Being respectful and showing gratitude. Picking up after ourselves. Empowering self and assisting others who need support.	Volunteering with a generous spirit. Caring for people in a positive manner. Looking after the property of the College and others. Loving ourselves and feeling proud to share. Doing good deeds without seeking recognition.	Taking care of personal and school ICT equipment. Respecting the views and opinions of all our stakeholders. Making safe positive comments about our school and others. Making others feel safe online. Communicating with others.
WE EXCEL BY:	Having high expectations of ourselves and others. Reflecting on feedback to maximize achievement. Demonstrating persistence for challenging situations. Showing resilience by asking for and accepting help.	Showing leadership to bring the best version of ourselves. Handling self and respectful behaviour. Encouraging others to respect the environment.	Having others achieve success, doing our share of work in a team. Being willing to take risks and taking appropriate feedback. Being proud of our accomplishments. Being on time and being prepared for work and learning.	Using ICT to support our learning. Informing a trusted adult if we have health issues. Following the school mobile phone policy.
WE ACHIEVE BY:	Setting, planning and accomplishing goals. Being organized and taking responsibility for our learning. Showing confidence, being open to learning and asking questions. Resilience, learning from our mistakes, learning from our successes. Collaborating with others to reach shared goals.	Helping others who need it. Appreciating our school environment, keeping our school clean. Caring for our school and including others in our games. Being honest, learning from our mistakes, learning from our successes. Communicating with others to reach shared goals.	Modeling our values with pride (integrity). Always modelling the school values. Learning continually, learning and leading in class. Acknowledging and celebrating our and others' achievement.	Conducting internet research. Keeping our passwords private and changing them regularly. Having backups ready for use (before class/after class). Staying on task and completing set work.
WE DREAM BY:	Being open to possibilities, having both short and long-term goals. Inspiring others success, using our talents to inspire our goals. Showing unconditional love to others.	Practising and celebrating those who are modelling our values. Being proud of our and others' accomplishments.	Believing in our God given abilities and talents (stewardship). Respecting others' creativity and innovation.	Communicating with people we know. Engaging new ways of doing things.

Child Safe Code of Conduct

The Child Safe Code of Conduct shows good examples of behaviour towards students for all adults at the College.

It shows the expectations for adults at working, volunteering or visiting our school.

It provides guidance on how to best support students and how to avoid or better manage difficult situations.

Policy Commitment

- ~ All children have the right to be **safe**, to be **happy** and to be **empowered!**
- ~ We support and respect all students, as well as our staff, volunteers and our community,
- ~ We listen to children, taking their views seriously, and focus on addressing any of their concerns.
- ~ We teach children skills to understand and maintain their personal safety and wellbeing.
- ~ We communicate with students about what they can do if they feel unsafe.
- ~ We teach children, skills to understand and maintain their safety and wellbeing.
- ~ We encourage respectful relationships, strong friendships and support from your classmates.



Child Safety at St John's College



Reporting and Responding

We have zero tolerance of child abuse at St John's College.

All safety issues will be treated very seriously.

All adults know that it is important to listen when kids speak up.

They know they must follow up with the Child Safety Officers.

OUR CHILD SAFETY OFFICERS



Mr Ponsford



Mrs Sarigianoglou



Mrs Vlahos



Mr Sherwood



Mrs Evangelakos

If you need help, talk to or direct message Mr Ponsford, Mrs Sarigianoglou, Mrs Vlahos, Mr Sherwood or Mrs Evangelakos.

There is also a feedback box for students to use at reception.

Professional Learning for Staff

Staff, volunteers and visitors have training at the College to understand their responsibility to child safety.

The training helps them to know what to do to help students feel safe.

Risk Management



We all know that it is important to keep our College safe.

All staff look out for problems or things that might be unsafe.

if there are any problems, the school will fix them.

Children and young people must let an adult know if they see a risk.

St John's College takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures, and practices meet all Child Safety Standards as specified in Ministerial Order No. 1359 (2022).

Date of policy: November 2022

Date of last major review: Newly created policy

Date of next major review: November 2023