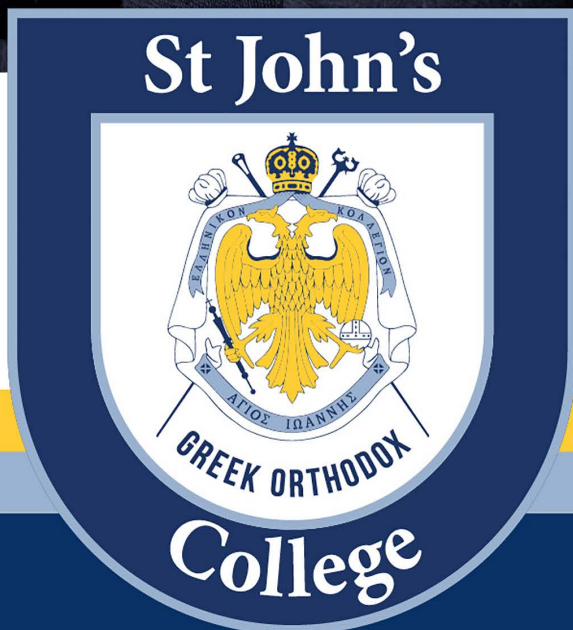


SENIOR SCHOOL



ST JOHN'S COLLEGE
CHILD SAFETY POLICY
Child Friendly Edition



From Our Child Safe Commitment



St John's College is fully committed to child safety. We want our students to be **safe, happy** and **empowered**. We support and respect all students, as well as our staff and volunteers.

Introduction

St John's College is committed to providing a welcoming, safe, and inclusive environment for all. Our College focuses on keeping children safe. It helps and looks after all students; old and young, students with different beliefs, needs and backgrounds. Staff, volunteers, students and their families work together to keep children safe from harm.

Purpose

Our Child Safety Policy supports the College's strong commitment to child safety and wellbeing. Our goal is to create and maintain a child safe and child-friendly environment that supports our students to feel **safe, happy** and **empowered**. The policy gives guidance on how to keep our students safe. It helps our community understand their responsibility to child safety.

PROTECT

Child Safe Standards



The College's commitment to child safety is based on the National Principles and the Victorian Child Safe Standards.

St John's College has also developed child safe principles and values relevant to its own specific circumstances that guide us all at the College, such as our 'Shared Expectations'.

	Classroom	Year/Junior / Laboratory / Corridors	Community	Online
WE LOVE BY:	Accepting people who are different from me. I show empathy to others.	Getting along with others by being a good friend. I can solve problems in a friendly way.	Volunteering to help others. I can take action to make a positive difference.	Respecting ICT equipment and people's views online. I follow the school ICT guidelines.
WE EXCEL BY:	Being persistent and resilient. I try my personal best.	Being a positive role model. I can be a leader in the playground.	Being part of a team. I can help others to achieve success.	Working hard and staying focused. I use technology to extend my knowledge.
WE ACHIEVE BY:	Being organized and on time. I can set personal goals.	Caring for each other and our school equipment. I ensure that everyone is safe.	Modeling the school values. I honour my school.	Continuing to learn and master different ICT skills. I can complete set tasks.
WE DREAM BY:	Working collaboratively for future success. I am optimistic.	Celebrating those who achieve our values. I do my part for my actions.	Doing good deeds. I aim to be the best person I can be.	Exploring new ways of doing things. I can solve problems creatively.

	Classroom	Year/Junior / Laboratory / Corridors	Community	Online
WE LOVE BY:	Being healthy, being good friends and caring for each other. Listening to others and understanding different perspectives. Being respectful and showing gratitude. Sharing what we have with one another.	Engaging others and sometimes even leading activities. Respecting others' personal space and privacy. Being compassionate, inclusive and fair. Fighting up after ourselves.	Volunteering with a generous spirit. Creating people in a positive manner. Looking after the property of the College and others. Leading initiatives and feeling proud to share.	Taking care of personal and school ICT equipment. Respecting the views and opinions of all ICT users. Making safe, positive comments about our school and others. Having others feel safe online. Respecting web safety.
WE EXCEL BY:	Having high expectations of ourselves and others. Achieving our potential to maximize our learning. Communicating positively to ourselves and others. Resolving our own and others' conflicts respectfully.	Showing leadership by being the best version of ourselves. Handling tasks and responsibilities responsibly. Efficiently others to reach the achievement.	Helping others achieve success, being our best people in a team. Being willing to try new and doing our best to be the best. Being proud of our achievements. Being on time and being prepared for any situation.	Using ICT to support our learning. Informing a trusted adult if we have a cyber safety issue. Following the school policy of safe online.
WE ACHIEVE BY:	Being organized and on time. Being respectful and using technology for our learning. Showing gratitude, being open to feedback and being generous. Being curious, learning from our experiences and others in a respectful manner.	Modeling the school values. Honouring my school.	Modeling the school values. Honouring my school.	Continuing to learn and master different ICT skills. I can complete set tasks.
WE DREAM BY:	Working collaboratively for future success. I am optimistic.	Celebrating those who achieve our values. I do my part for my actions.	Doing good deeds. I aim to be the best person I can be.	Exploring new ways of doing things. I can solve problems creatively.

Child Safe Code of Conduct

The Child Safe Code of Conduct shows good standards of behaviour towards students for all adults at the College. It states the expectations for adults at working, volunteering or visiting our school.

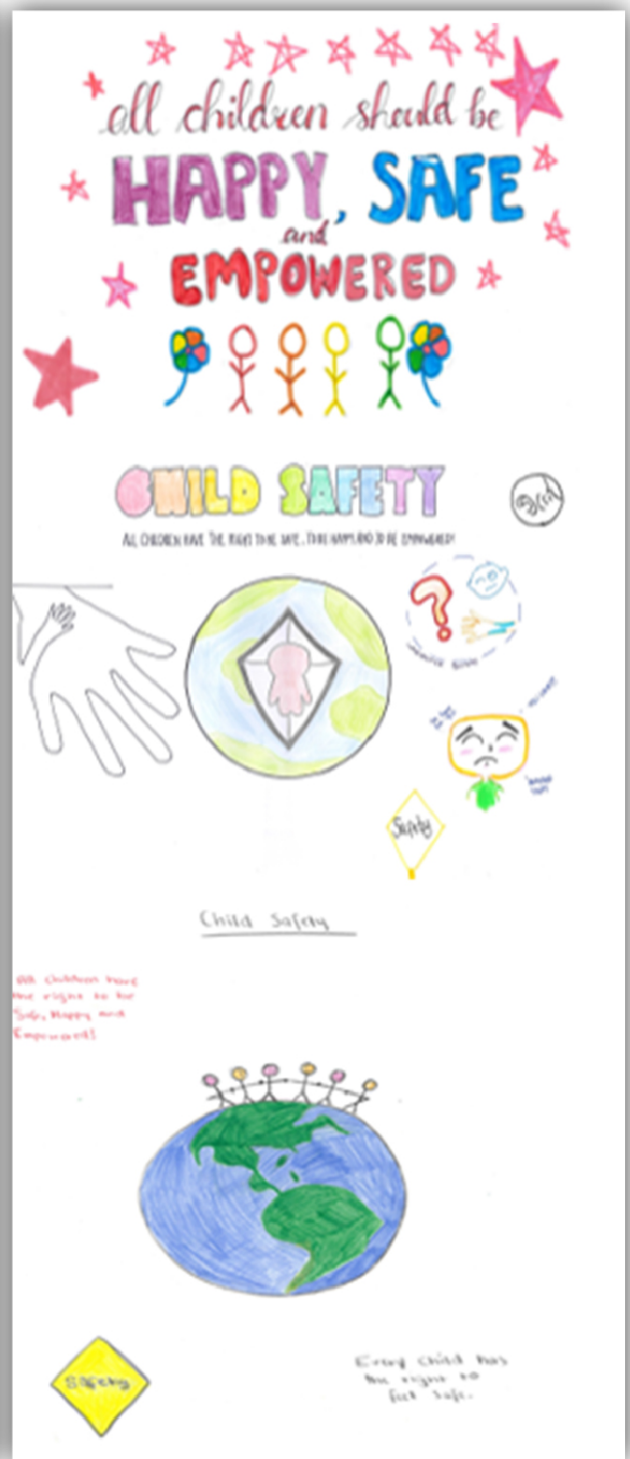
It serves to protect students, reduce any opportunities for abuse or harm to occur, and promote child safety in the College environment. It provides guidance on how to best support students and how to avoid or better manage difficult situations.

Policy Commitment



- ~ All children have the right to be **safe**, to be **happy** and to be **empowered!**
- ~ We support and respect all students, as well as our staff and volunteers.
- ~ We seek to understand what makes students feel safe in our College and communicate with students about what they can do if they feel unsafe.
- ~ We teach children skills to understand and maintain their personal safety and wellbeing.
- ~ We ensure that students know about their rights to safety, information and participation.
- ~ We recognise the importance of friendships and encourage respectful relationships, strong friendships and support from peers.
- ~ We listen to children, taking their views seriously, and focus on addressing any of their concerns.
- ~ We communicate with parents and guardians about the wellbeing and safety of their children.
- ~ We listen to the views of staff, children and our community about our child safety practices, policies and procedures.
- ~ We listen to all concerns voiced about keeping children and young people safe from harm.

Child Safety at St John's College



Reporting and Responding

All adults in the College community have a shared responsibility for contributing to the safety, wellbeing and protection of students.

We have zero tolerance of child abuse at St John's College.

All allegations and safety concerns will be treated very seriously and consistently with our clear policies and procedures.

All adults know that it is important to listen when kids speak up and that they must follow up with the Child Safety Officers.

OUR CHILD SAFETY OFFICERS



Mr Ponsford



Mrs Sarigianoglou



Mrs Vlahos



Mr Sherwood



Ms Pimpini

If you need help, talk to or direct message Mr Ponsford, Mrs Sarigianoglou, Mrs Vlahos, Mr Sherwood or Ms Pimpini. There is also a feedback box for students to use at reception.

Professional Learning for Staff

Staff, volunteers and visitors have training before they begin at the College to understand their responsibility to child safety. They also have ongoing child safety training updates to make sure they keep learning about the government requirements for child safety and know what to do.

Risk Management

We all know that it is important to keep our College safe. All staff are responsible for identifying and managing risks to student safety. The College looks for problems or things that might be unsafe. If there are any problems, the school will fix them. Children and young people must let an adult know if they see a risk.



St John's College takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures, and practices meet all Child Safety Standards as specified in Ministerial Order No. 1359 (2022).

Date of policy: November 2022

Date of last major review: September 2023

Date of next major review: September 2025